



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-4(M.A)

Subject: Gender and Society - MATSO14518

Type of course: Major (Core)

Prerequisite: NA

Rationale:

The subject "Gender and Society" is essential because it enables students to critically understanding the role of gender in shaping both individual lives and broader societal dynamics. Gender influences social expectations, access to resources, power relations, and cultural norms, which together shape experiences and opportunities. By examining gender through a sociological lens, students can analyze how traditional norms and stereotypes limit people of all genders, affecting everything from career prospects and family roles to personal identity and relationships.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks	
CI	T	P		C	Theory Marks		Practical Marks			CA
					ESE	MSE	V	P		ALA
4	0	0	4	60	30	10	0	50	150	

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE– End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA-Active Learning Activities.



Course Content

Unit	Course Content	Hrs.	Weightage%
1	Social Construction of Gender <ul style="list-style-type: none"> • Gender Vs. Biology • Equality Vs. Difference • Gender Role Socialization • Patriarchy as Ideology and Practice • Gender and Caste • Gender & Media 	15	25
2	Women Empowerment <ul style="list-style-type: none"> • Meaning and origins of Empowerment • Features and Indicators of Women Empowerment • Areas of Women Empowerment • Phases of Women Empowerment • National policy on Women Empowerment • Women dignity policy of Gujarat – 2006 • Strategies for women Development and Empowerment 	15	25
3	Role of government and NGOs for women development <ul style="list-style-type: none"> • Introduction • Government scheme and program for women development and empowerment • Role of higher education in women empowerment • Role of voluntary organizations of Ahmadabad • Role of Gujarat Kelawani Mandal and Amwani in women empowerment • Gender resource center (GRC) 	15	25
4	Gender and Issues in India <ul style="list-style-type: none"> • Health and Education • Women and Land Rights • Personal Laws and Civil Code • Women and Ecology • Women and Violence 	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Statistics of Women Proportion: Students have to collect the statistics of the proportion of women in Gujarat from 1951 to 2021, based on which the reasons behind the decrease in proportion of women have to be found and upload it on GMIU web portal.	10
2	Women as a weaker section: Students have to give their views in which women were seen as a weaker section in India in earlier times, which is also the case today. So it has to be studied and upload it on GMIU web portal.	10
3	Economic Survey: Students have to conduct a survey in which they will select one area in which they will collect information about the economic status of women, make the report and upload it on GMIU web portal.	10
4	Women Education Problem: Students have to find many problems of women in India like economic social health etc. then they has to study the problem found in education sector and upload it on GMIU web portal.	10
5	Women Empowerment: Students have to study the present status of women in India, study individuals who have contributed significantly to the development of women and upload it on GMIU web portal.	10
Total		50

Suggested Specification table with Marks(Theory):60

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers.
The actual distribution of marks in the question paper may vary slightly from above table.



Course out Come:

After learning the course the students should be able to:	
CO1	Understand the process of social construction of gender
CO2	Know the true concept of women empowerment.
CO3	Gain knowledge and Understand about the role of government and NGOs for women's development.
CO4	Get knowledge about problems like education problem, economic problem etc. as women problem in India

Instructional Method:

- The course delivery method will depend upon the requirement of content and need of students.
- The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.
- From the content 10% topics are suggested for flipped mode instruction.
- Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory
- The internal evaluation will be done on the basis of Active Learning Assignment
- Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

- [1] ડૉ. ચંદ્રિકા રાવલ, ભારતમાં જિન્ડર વિકાસ, પાશ્વ પબ્લીકેશન, અમદાવાદ.
- [2] DDE, University of Jammu, Jammu

